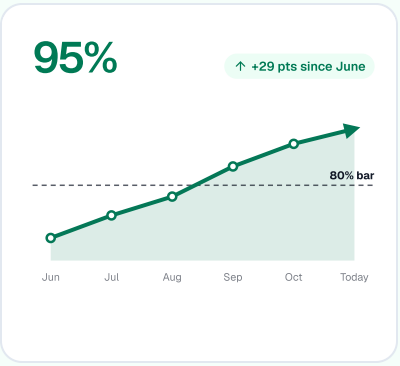
FOR DEANS AND PROGRAM DIRECTORS

Building tomorrow's nurses through evidence-based education.

NurseSavvy teaches each week's material the way the evidence says students learn (retrieval, spacing, explained feedback), so more of your students pass the NCLEX, stay in the program, and you can show it. **Built by a nurse and nursing instructor.**

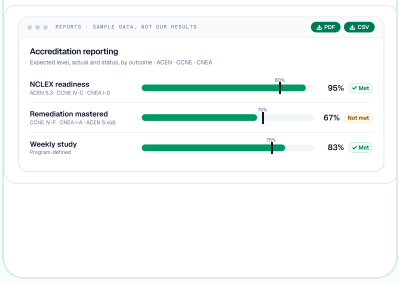
WHAT DEANS ASK ABOUT FIRST



01 p. 2

Raise your first-time NCLEX pass rate.

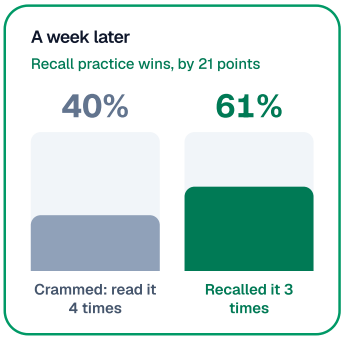
Pass



02 p. 3

Accreditation reports, in one click.

Close the loop



03 p. 4

Evidence-based education.

Evidence-based education

ALSO INSIDE

04 **Built for student success.** p. 5

05 **AI with academic integrity, built in.** p. 6

06 **Every section, taught to the same standard.** p. 7

Start with one class next semester.

Set up your class free. No roster upload.

nursesavvy.com/educators

Every page is one outcome, with its sources in small print. Samples are labelled as samples. NurseSavvy does not yet have NCLEX outcome data and does not guarantee pass rates.

PASS

Raise your first-time NCLEX pass rate.

Accreditors hold you to 80%. NurseSavvy aims every course at the NCLEX, from the first semester to the last, so **more of your students walk into the exam ready**.

Students on track to pass the NCLEX

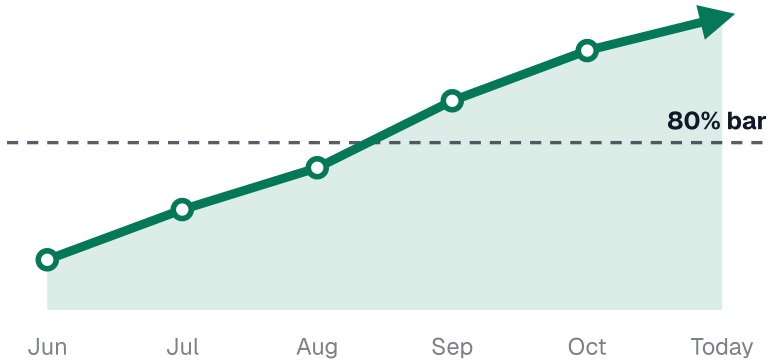
SAMPLE DATA, NOT OUR RESULTS

95%

↑ +29 pts since June

60 of 63 on track to pass the NCLEX.

On track today	95%
Accreditor and board bar	80%
No readiness exam yet	13



Personalized remediation

Each student gets a remediation plan from their exam results, plus a short daily plan built from your slides.

NCLEX-style practice, with NGN

6,400+ NCLEX-style questions, including bowtie, SATA and other NGN formats, aimed at each student's weak topics.

Weekly NCLEX readiness

Every student on the same readiness scale, so faculty intervene before the exam, not after the results.

Start with one class next semester.

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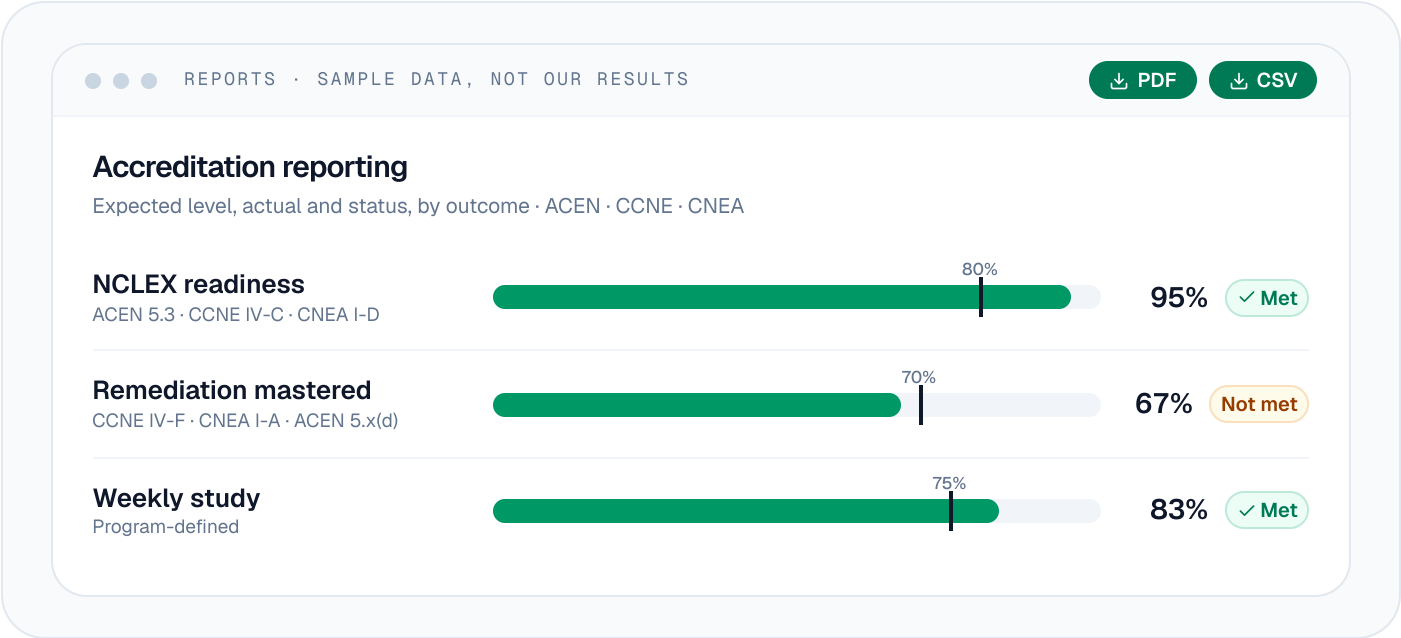
Chart: the Program tab's Pass chart on a sample program. On track = likely or highly likely to pass on the NurseSavvy readiness scale, a prediction, not an NCLEX result. NurseSavvy does not yet have NCLEX outcome data and does not guarantee pass rates.

80% first-time pass rate: ACEN, CCNE and CNEA accreditation standards; 28 state boards use the same bar (NCSBN 2025 Education Survey).

CLOSE THE LOOP · FIND THE GAP, FIX IT, SHOW IT WORKED

Accreditation reports, in one click.

Your accreditor wants every gap found, fixed and measured again. NurseSavvy runs that cycle as faculty teach, so **the reports build themselves. No report writing.**



Item analysis on every exam

Underperforming items flagged when an exam closes. Drop, credit or re-key in one step.

Remediation with reassessment

Plans from exam results or early alerts, then accuracy on those topics, before vs since.

Accreditation reports in one click

Six reports for ACEN, CCNE or CNEA, including accreditation evidence by cohort. One click each, PDF or CSV.

Start with one class next semester.

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nursesavvy.com/educators

Accreditors: ACEN 2023 Standard 5, CCNE 2024 Standard IV (IV-A, IV-F) and NLN CNEA 2026 Standard I (I-A, I-D) ask for a written systematic plan for evaluation with expected levels, data by cohort, analysis, actions taken and re-measurement (NurseSavvy accreditation research, Oct 2026). The six reports: program evaluation summary, accreditation evidence table (SPE), remediation, early alert, NCLEX readiness, assessments.

Sample: a made-up program of 4 cohorts and 76 students; 12 students reassessed across 9 remediation plans (192 answers). The figures are the real NurseSavvy Program report. Re-check = accuracy on a plan's topics in the 60 days before it vs since; practice accuracy, not an NCLEX result.

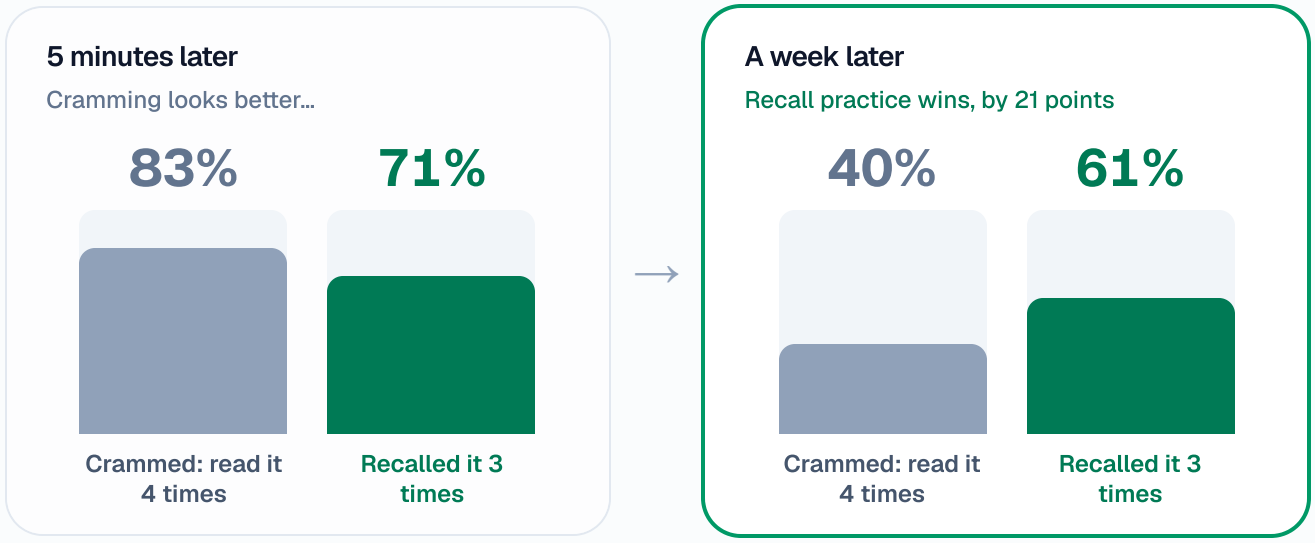
LONG-TERM RETENTION, NOT CRAMMING

Evidence-based education.

Cramming wins the next morning and loses by the exam. NurseSavvy is built on **retrieval practice and spaced review**, the methods with the strongest research behind them.

How much students still remembered

ROEDIGER & KARPICKE, 2006



Recall beats rereading

A week later, students who kept recalling remembered about 80%; those who kept rereading, 33–36% (Science, 2008).

Spaced, not massed

Spacing review out beats massing it, across 317 experiments (Cepeda, 2006). Cards come back right before they fade.

Measured on our students

On spaced review a day or more later, NurseSavvy students answered 80% correctly (2,202 answers, 43 students).

Start with one class next semester.

Set up your class free. No roster upload.

nursesavvy.com/educators

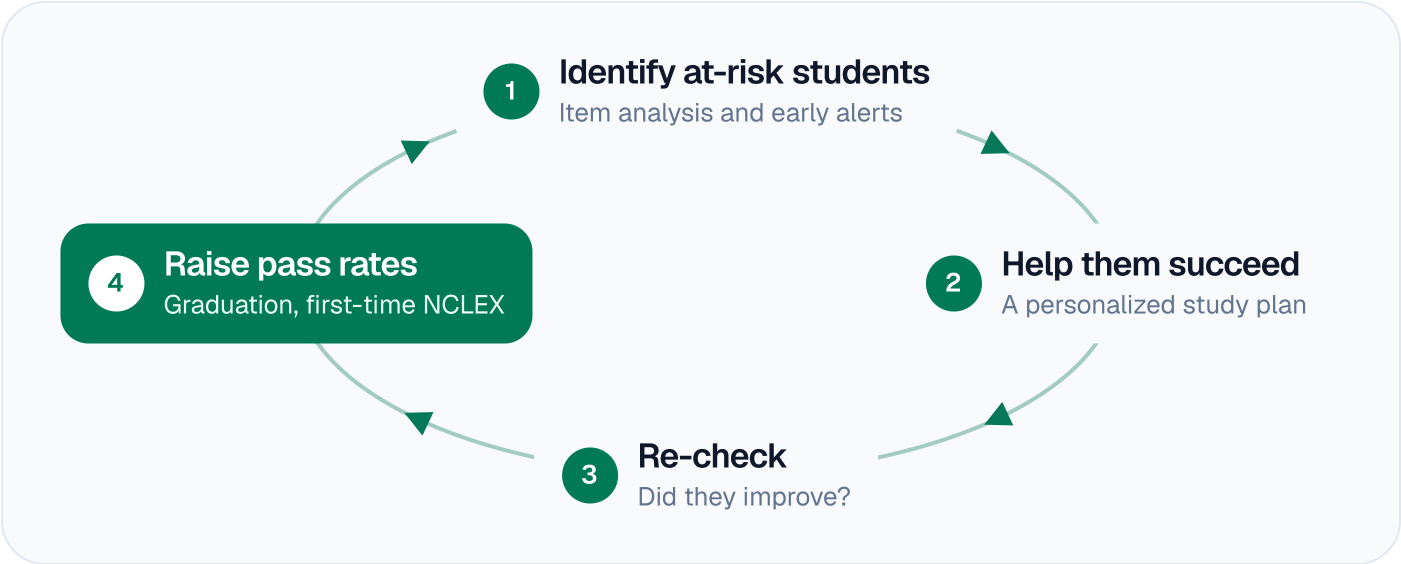
Chart: Roediger, H.L. & Karpicke, J.D. (2006). Test-enhanced learning. *Psychological Science* 17(3), 249–255, Experiment 2 (college students, prose passages; % of idea units recalled). Karpicke, J.D. & Roediger, H.L. (2008). The critical importance of retrieval for learning. *Science* 319, 966–968. Cepeda, N.J. et al. (2006). Distributed practice in verbal recall tasks. *Psychological Bulletin* 132(3), 354–380.

Our number: NurseSavvy learning data, real students, October 14, 2026 (nursesavvy.com/research); cards return partly by mastery, so this is accuracy on reviewed cards. No NCLEX pass-rate data yet.

RETENTION AND GRADUATION

Built for student success.

Evidence-based study for every student, and faculty who can check in and remediate in a few taps, so **more of the students you admit stay on track to graduate**.



Evidence-based study

Short visual lessons, spaced review and NCLEX-style practice, aimed at what each student is taught that week.

Instructor follow-up

Each week faculty see which students are at risk and why, and follow up in their own name.

Remediation to mastery

A remediation plan ends when every topic is mastered, not when time is logged.

Start with one class next semester.

Set up your class free. No roster upload.

nursesavvy.com/educators

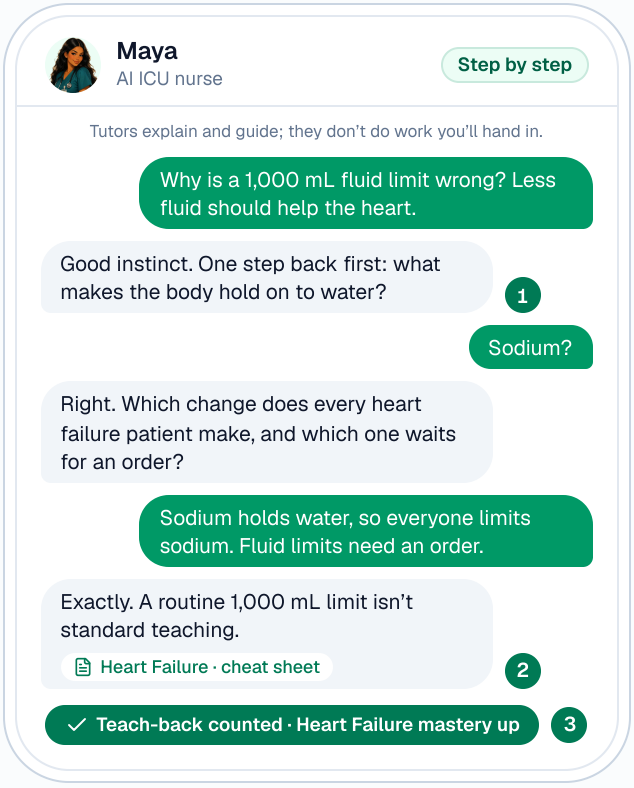
The loop: how NurseSavvy works with faculty each week. Identify = the Needs-you list and item analysis; a plan = a remediation plan per student; reassess = accuracy on the plan's topics before vs since.

Mastered = 80% or better over at least five questions on a topic. Flags are a prompt for a conversation, not a diagnosis.

AI THAT ONLY TEACHES · THE TUTOR ASKS, THE STUDENT THINKS

AI with academic integrity, built in.

A tutor at any hour that teaches by asking, and **never does graded work**.



SAMPLE CONVERSATION · HEART FAILURE

The student did the thinking.

1. **It asks back**
   The student asks why. The tutor answers with a guiding question, one step at a time.
2. **It checks the source**
   It confirms against our reviewed cheat sheet and shows which one.
3. **The thinking counts**
   The student's own explanation is graded against that sheet. A correct one moves the topic toward mastery.

Never completes student work

No care plans, papers, discussion posts or exam answers. Not even "just check it."

One syllabus statement

Faculty paste one ready AI statement, so every section, adjuncts too, says the same thing.

Limited to nursing content

Nursing, NCLEX and TEAS only. It links its source and says when it isn't sure.

Start with one class next semester.

Set up your class free. No roster upload.

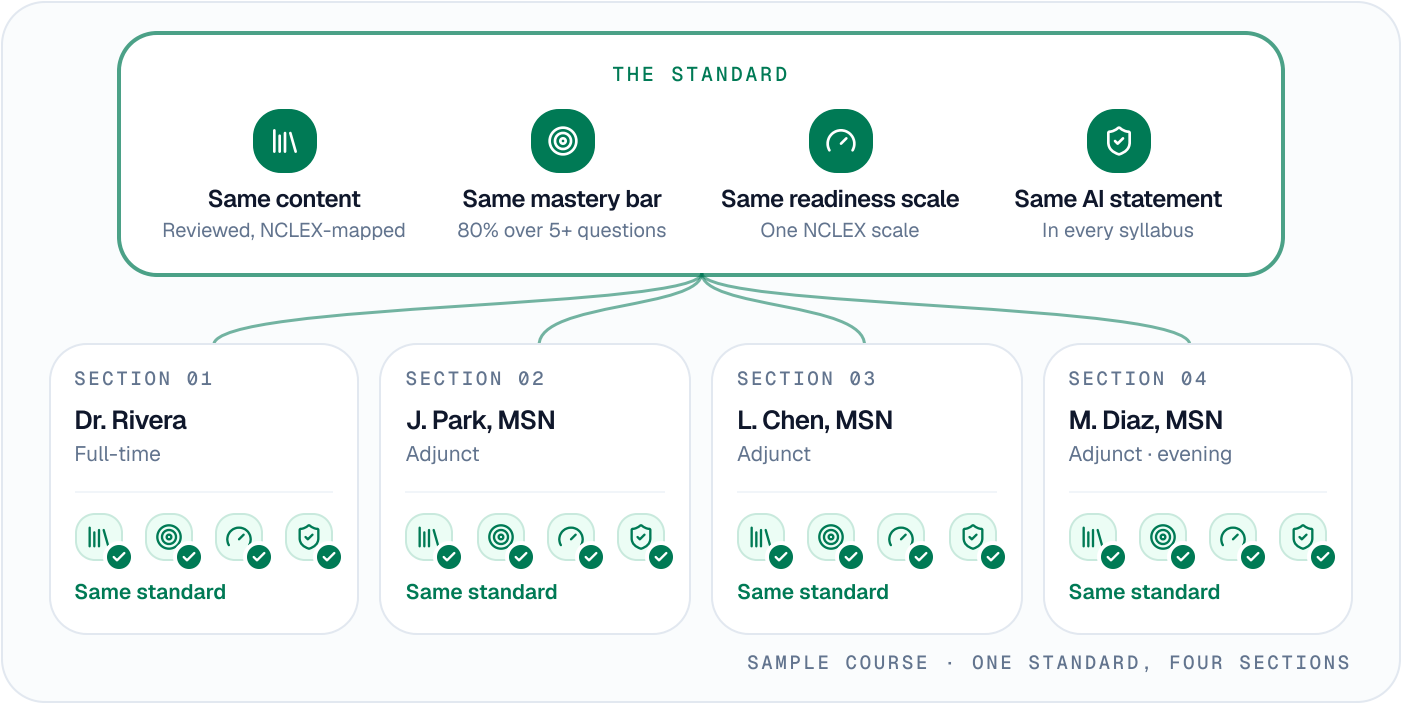
nursesavvy.com/educators

Conversation: a sample written to the tutor's real rules (Step by step mode); heart failure facts from NurseSavvy's published cheat sheet and question bank. Real conversations vary. Teach-back credit: an explanation that matches the cheat sheet and says why, or what the nurse does, moves that topic's cards up one mastery step, once a day. The tutor can be wrong; the syllabus statement tells students to check it against course materials.

UNIFORM CURRICULUM DELIVERY · EASY FOR EVERY PROFESSOR AND ADJUNCT

Every section, taught to the same standard.

Full-time faculty and adjuncts teach from the same reviewed, NCLEX-mapped content, with nothing to build first. So **every student is held to the same bar, whoever teaches their section**.



Ready in minutes

Any adjunct uploads the course slides. The matching NCLEX topics are ticked and every student gets the plan.

Lessons ready to teach

Simulator lessons for fluids and electrolytes, acid-base and DKA, ready for the projector.

Every section side by side

Every class and its instructors on one table, so differences show up early.

Start with one class next semester.

Set up your class free. No roster upload.

nursesavvy.com/educators

Diagram: a sample course; names are made up. A course lead can assign one study plan to every class they teach, and every instructor on the class sees and tracks it; the content (6,400+ NCLEX-style questions, 9,600+ learning cards, cheat sheets, reviewed and tagged to NCLEX topics), mastery bar (80% or better over at least five questions on a topic), readiness scale (a prediction, not a guarantee) and AI statement are the same in every class. The side-by-side view shows for faculty approved for two or more classes.